

ALC 2020-2021 PLAN FOR CONTINUOUS IMPROVEMENT

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| School: Adult Learning Center School Year(s): 2020/21 (Continuation of 2018-2020 Plan) | Date of Plan: 10.30.2020 |
| VBCPS Goals Compass to 2020 | <ul style="list-style-type: none"> • (Goal 1) High Academic Expectations • (Goal 2) Multiple Pathways • (Goal 3) Social – Emotional Development • (Goal 4) Culture of Growth & Excellence |
| VBCPS Goals Compass to 2025 | <ul style="list-style-type: none"> • (Goal 1) Educational Excellence • (Goal 2) Student Well Being • (Goal 3) Student Ownership of Learning • (Goal 4) An Exemplary, Diversified Workforce • (Goal 5) Mutually Supportive Partnerships • (Goal 6) Organizational Effectiveness & Efficiency |
| School Mission | The mission of the Adult Learning Center is to equip adults with 21st century skills by providing rigorous and relevant learning opportunities that enable learners to compete in the global society. |

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| Data Summary | TABE and GED Scores. CASAS, eCASES and BEST Plus Scores. Writing samples and narratives related to monthly EL/Civics topics, Talk-a-Latte, Classroom Speakers, Cultural Exchanges, Community Resource Day, Health Expo, Transition Fair, College/Workplace Tours, or Career Pathways Spotlight. |
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| Student Learning Outcomes | SMART Goals Strategic and Specific, Measurable, Attainable, Results-based, and Time-bound Developed to answer the question: <i>“What outcomes do we want for our students?”</i> |
| Goal (academic): ABE/GED Academic Proficiency | The ALC will continue to meet or exceed performance targets for at least 4 of the 5 ABE/GED educational functioning levels in the National Reporting System (NRS) and integrate workforce readiness skills at least two (2) times per week by June 30, 2021. |
| Goal (academic): ELA Academic Proficiency | The ALC will continue to meet or exceed performance targets for at least 5 of the 6 ELA educational functioning levels in the National Reporting System (NRS) and integrate workforce readiness skills daily by June 30, 2021. |
| Goal (other): Multiple Pathways Communication and Collaboration | 95% of all students will demonstrate effective communication and collaboration skills by documenting participation in orientation, classroom activities, and at least one of the following: Monthly EL/Civics topics, Talk-a-Latte, Classroom Speakers, Health Expo, Community Resource Day, Cultural Exchanges, Transition Fair, or College/Workplace Tours by June 30, 2021. |

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| <p>Goal 1: (academic) ABE/GED Academic Proficiency Compass to 2020: High Academic Expectations Compass to 2025: Educational Excellence</p> | <p style="text-align: center;">Strategies</p> |
| <p>The ALC will continue to meet or exceed performance targets for at least 4 of the 5 ABE educational functioning levels in the National Reporting System (NRS) by June 30, 2021.</p> | <ul style="list-style-type: none"> • Conduct learning walks and observations that focus on student achievement • Teachers will follow GED/TABE aligned pacing guide. • Teachers will incorporate effective formative assessment. • Teachers will teach students resume writing and interviewing skills. |
| <p>Goal 2: (academic) ELA Academic Proficiency Compass to 2020: High Academic Expectations Compass to 2025: Educational Excellence</p> | <p style="text-align: center;">Strategies</p> |
| <p>The ALC will continue to meet or exceed performance targets for at least 5 of the 6 ELA educational functioning levels in the National Reporting System (NRS) by June 30, 2021.</p> | <ul style="list-style-type: none"> • Conduct learning walks and observations that focus on student achievement. • Implement one technology resource in classes weekly. • Identify and implement common, research-based literacy strategies across level areas. • Present at least two workforce related instructional units during the year. Teachers will teach students resume writing and interviewing skills. • Guidance counselor provides quarterly support for employability skills. • Quarterly Career Pathways Spotlight |
| <p>Goal 3: (other) Multiple Pathways Communication and Collaboration Compass to 2020: Multiple Pathways Compass o 2025 Student Ownership of Learning</p> | <p style="text-align: center;">Strategies</p> |
| <p>95% of all students will demonstrate effective communication and collaboration skills by documenting participation in orientation, classroom activities, and at least one of the following: Monthly EL/Civics topics, Talk-a-Latte, Classroom Speakers, Community Resource Day, Health Expo, Cultural Exchanges, Transition Fair, or College/Workplace Tours by June 30, 2021.</p> | <ul style="list-style-type: none"> • Student participation in transition fair. • Talk-A-Latte and Read A Latte with focus on workforce readiness and employability • College and Workplace Tour Visits • Guest speaker series • Cultural Exchanges • Monthly character education topics taught |